

Sample Lessons for K-2 Autism Classroom

1. Introduce stuffed animal of Pete the Cat. Read (and sing) *Rocking in the School Shoes* by Eric Litwin. Show pictures of places from school in book (library, lunchroom, playground, art room, etc.) and have students identify. Ask them what Pete sang in each room. Then watch YouTube video of Pete the cat at <http://www.youtube.com/watch?v=0qjOVw-v3d4> by MrSawyerShen that students made to story. Students will then go to the tables. Pass out Coloring in School shoes handout from HarperCollins at http://www.harpercollinschildrens.com/feature/petethecat/pdfs/PeteCat_Coloring_DA_v3.pdf Students will color the picture the same color as their own shoes. Students will then choose a book to look at and take home. Then have students go back to the carpet. Read another Pete the Cat book.
2. Read *Glad Monster, Sad Monster: a book of feelings* by Ed Emberley. Take out masks included with book. Hold a mask up to face and ask what feeling is represented. Then give a mask to a student. Ask the other children what that mask is representing. Follow the same procedure with the rest of the masks. Then project 'Read a Face' game with Big Bird at www.sesamestreet.org on Smart board. Students will have to choose the child's picture that portrays the emotion named. (Or you can play game as part of playlist on Sesame Street site called Happy and Sad, which includes short videos as well). At tables, give students each a copy of Ed Emberley activity at <http://www.edemberley.com/pages/print/monsterColor.pdf> Students will color happy mask and angry mask. Glue one to each side of a paper plate so students have happy face and angry face. Then students will find and look at a book to take home. Then have students go back to the carpet. Read *When Sophie Gets Angry—really, really angry* by Molly Bang.
3. Introduce Pigeon character to students. Read *Don't Let the Pigeon Drive the Bus* by Mo Willems. Then project movie version of *The Pigeon Finds a Hot Dog!* on Smart board. After movie, project pigeon hot dog game from www.pigeonpresents.com. Have students take turns making a hot dog. Then have students go to the tables. Pass out copy of page 11 from http://www.pigeonpresents.com/teachersguides/pigeon_activity_10-year_v10.pdf. Students will draw a picture of what they want to drive. Offer vehicle puzzle to students. They can pick the kind of vehicle that they want to draw. Then students will find a book to look at and take home. Then have students go back to the carpet. Read *Don't Let the Pigeon Stay Up Late!*

4. Read *Happy Birthday, Moon* by Frank Asch. Have figure of bear and moon printed out from Google Images and glued on popsicle sticks. After story, hold figure of bear and say a line from the story. Ask students what the moon said (it echoed what bear said). Then give the moon stick to a student. Say another line from the story and have the student say the line for the moon. Repeat with all students, and give some of them the chance to be the bear character. Project Frank Asch web site and watch one of the animated stories at <http://www.frankasch.com/animatedbooks.html>. Then have students go to the tables. Pass out paper. Either have students draw a circle for the full moon or have that already on the paper for them. Have students draw a new hat for the moon. Then students will choose a book to look at and take home. Then have students go back to the carpet. Read another Frank Asch book such as *Moongame*.

5. Read *Froggy Gets Dressed* by Jonathan London. Retell story using storyboard pattern from [http://www.kizclub.com/storypatterns/froggy\(C\).pdf](http://www.kizclub.com/storypatterns/froggy(C).pdf). Project Smart board and play online game Naked Mole Rat gets dressed at www.pigeonpresents.com or Dress Up with Olivia game at <http://www.nickjr.com/games/oliv-dressup-with-olivia.jhtml>. Then have students go to the tables. Pass out Max paper doll from http://www.nickjr.com/printables/maxs-paper-dolls.jhtml?path=/printables/max-ruby/paper-crafts_paper-dolls-puppets/all-ages/index.jhtml. Have Max doll pre-cut. Students will then choose one outfit to cut out and glue on Max. Students will find and look at a book to take home. Then have students go back to the carpet. Read *Ella Sarah Gets Dressed* by Margaret Chodos-Irvine.